

Summer Term 2nd half for Year 2

Literacy

Our key texts are ***Tad by Benji Davies***
Winnie Under the Sea by Valerie Thomas

We will be continuing to develop our vocabulary, and applying some of the key skills we have been using over the year.

Using the key texts as inspiration we will be developing our knowledge in the use of non-fiction books and writing factual explanations of the life-cycle of the frog. Using the text *Winnie Under the Sea* we will be writing our own stories about 'Under the Sea' using various story language to signal events. Using the free verse poem 'The Magic Box' by Kit Wright we will write our own versions using exciting descriptive language.



Reading Skills and Comprehension:

In Whole Class Reading lessons continuing to develop their fluency skills. We will be continuing to develop our retrieval, inference and predictions skills based on what we can see in a text and what we know.

Grammar and Punctuation:

We will consolidate our sentence types and apply them to our compositional writing. We will consolidate using the correct punctuation types for our sentences and checking they make sense, editing with our purple pens. We will learn how to use simple preposition within a sentence opener e.g. *In the middle... Over the bridge... Opposite the...*

Handwriting:

The children will continue to improve and develop their letter formation and learning some new joins. They will practise their handwriting skills 4 times a week.

Science:

We will be learning about the life-cycle of a frog, the human growing stages, how to care for pets, healthy eating and exercise. We will be answering the Big Question "***Do taller children always have bigger shoes?***"

Computing:

We will be focused on programming and beginning to understand that sequences of commands have an outcome, and make predictions based on our learning

History

We will be learning about Sir David Attenborough and some of the important work he has done for our planet.

Art and Design

We will be exploring Colour and Texture through College, thinking about the theme of '**Conservation**'.

Design and Technology

We will be finding out about healthy foods, designing, making and evaluating a healthy pizza.

Music:

We will be learning songs, using our voices expressively and performing to an audience.

PE:

We will be developing our co-ordination and control when using various equipment and applying to athletics. We will develop our team skills.

PSHE:

We will be thinking about growing and changing and how babies grow into adults. We will learn about some of the body parts. We will learn about keeping safe outside the home, including road safety.

RE:

In RE we will be discussing the importance of caring for others and some people inspire others to look after each other.

Growing and Changing

Spelling Patterns

Week 1: Adding the suffix **-es** (swapping the y for an i before adding es) e.g. **family/families, baby/babies**

Week 2: The **ee** sound spelt **ey** e.g. **key, donkey, chimney, turkey**

Week 3: Words ending in **-le** e.g. **rattle, simple, triangle, middle, purple**

Week 4: Words ending in **-el** e.g. **camel, tunnel, towel, travel, tinsel**

Week 5: Words ending in **-al** e.g. **magical, plural, tropical, medical, capital**

Week 6: Words ending in **-il** and words where s makes the zh sound e.g. **fossil, nostril, evil**

Week 7: Words ending in **-ir** sound spelt **o** after **w** e.g. **worm, worse, work**

Common Exceptions Words

This half term the children will continue to consolidate all the Common Exception Words that have now been taught. We will be practising applying them correctly to our writing.

Outdoor Learning Weeks

Wk beg: 10th June 2024 **Beach Trip**
Wk beg: 1st July 2024

Maths

In Maths, the year 2 the children will be consolidating the skills taught this year. We will review our skills of calculating and apply more to problem solving and reasoning. The children will review and consolidate their knowledge of money, finding totals up to £1 and making different amounts. 3-D shapes will be revisited and the correct language to describe their properties. We will revisit telling the time on an analogue clock, so the children consolidate telling the time to quarter to and quarter past the hour and start exploring telling the time to 5-minute intervals. We will learn about capacity to measure quantities and reading a simple scale.

How to help:

- Practise the 2x, 5x, and 10x tables in and out of order and develop quick recall
- Practise telling the time at home using an analogue clock
- Look for different shapes on your way to school and talk about their different properties

