

Read Write Inc Expectations of Progress



Our goal is for children to:

1. Work out unfamiliar words quickly – including new vocabulary and names.
2. Read familiar words speedily – that is, words they have been taught.
3. Read texts – including the words they have been taught – fluently

*Please note: these are the expectations for the lowest 20% of children.
Other children will be further along in their reading journey.*

	End of Autumn 1	End of Autumn 2	End of Spring 1	End of Spring 2	End of Summer 1	End of Summer 2
Reception	B Group Read single-letter Set 1 sounds (first 16 sounds)	C Group Read all Set 1 single letter sounds Blend sounds into words orally.	Ditty Group Blend sounds to read words. Read short Ditty stories.	Red Group Read Set 1 Special Friends (sh,th,ch,sh,ng,nk)	Green Group Read 4 double consonants (ff,ll,ss,ck)	Green Group Read first 6 Set 2 sounds
Year 1	Purple Group Read Set 2 sounds	Pink Group Read first 5 Set 3 sounds	Orange Group Read 11 Set 3 sounds	Yellow Group Read 17 Set 3 sounds	Yellow Group Read additional Set 3 graphemes (e-e,ie,ue,au,kn,wh,ph)	Blue Group Read 60-70 words per minute Read with increased comprehension
Year 2	Blue Group Read 60-70 words per minute Read with increased comprehension	Grey Group Read 70-80 words per minute Read with increased comprehension	Grey Group Read 70-80 words per minute Read with increased comprehension	Whole Class Reading Read 90 words per minute Read with increased comprehension		

Expected Number of Sounds to learn

	End of Autumn 1	End of Autumn 2	End of Spring 1	End of Spring 2	End of Summer 1	End of Summer 2
Reception	16 sounds First 16 Set 1 single sounds	25 sounds All Set 1 single sounds	31 sounds	35 sounds Set 1 special Friends	35 sounds 4 double consonants	41 sounds First 6 Set 2 sounds
Year 1	47 sounds All Set 1 and Set 2 sounds	52 sounds First 5 Set 3 sounds	58 sounds 11 Set 3 sounds	64 sounds 17 Set 3 sounds	74 sounds All set 3 sounds plus additional graphemes e-e,ie,ue,au,kn,wh,ph	