



Primary Sport Premium 2023-24 – Evidencing the Impact

PE Subject Leader	Jo Sayer
--------------------------	----------

Allocation of SPG 2023-2024 (September 2023)	£19,030
Total number of pupils on roll in September 2023	410
Total number of pupils eligible for SPG in KS1 only	240
Lump sum	£16,300
Amount of grant received per pupil (£10)	£2,730

Primary PE and Sport Premium – Five Key Indicators

1. Increasing engagement of all pupils in regular physical activity and sport – the Chief Medical Officer guidelines recommend that all children and young people aged 5 – 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport is raised across the school, as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broad experience of a range of sports activities to all pupils.
5. Increased participation in competitive sport

Summary of Primary Sport Premium

Our Objectives for 2023 – 2024

1. To continue to develop children’s physical development and experience of sport by offering a wide range of physical activities and opportunities both in school and out.
2. Provide high quality teaching and subject leadership in PE and Sport.
3. Develop our school grounds and building to allow for a greater variety of sport, physical exercise and games.
4. Make a commitment to developing girl’s football opportunities
5. Ensure the continuation of high-quality swimming for all as a weekly taught lesson throughout the year and the provision of additional swims in support of individual special or health needs.
6. Broaden the opportunities and experiences offered during our children’s playtimes to provide greater scope for enjoyment and challenge of physical activity.

Key Achievements to date until July 2024

This year we had several achievements in sport and Team Hamstel performed well in local competitions.

- Our sports teams took part in tag rugby, cross country, 3Ts cricket, gymnastics, active maths and mini games competitions
- We won the Quad Kids event
- We came overall second place in the Borough Sports
- At football we came 3rd in the boy’s tournament
- Our girl’s football team competed in a tournament

Areas for further improvement

- Set up further sports club for School sports team
- Ensure all staff are confident in understanding and teaching the P.E curriculum
- Ensure consistency of teaching across KS1 and EYFS
- Improve the adaptations used for SEND pupils and More Able children

- Our team of Cowgirl dancers participated in the Infant Dance festival
- Our SEND children took part in Panathlon
- All KS1 children have received a weekly swimming lesson
- Sporting and physical achievements were celebrated in our weekly celebration assembly
- Year groups Sports Days were organised, allowing all children to participate and parents to attend

- Create more active opportunities throughout the day to ensure every child has the opportunity to be active for at least 60 minutes a day
- Maximise physical activity during our break times
- Develop our physical spaces to maximise our PE opportunities
- Continue our commitment to early swimming
- Continue our commitment to give sporting opportunities to all

Key Indicator 1 - Increasing engagement of all pupils in regular physical activity and sport – the Chief Medical Officer guidelines recommend that all children and young people aged 5 – 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

Percentage of total allocation spent: 69%

Intent	Implementation		Impact			Next Steps and Sustainability																											
Provide weekly swimming lessons for all KS1 pupils	All classes to receive a weekly swimming lesson with a trained swimming teacher	£13,022	<table border="1"> <thead> <tr> <th>Distance</th> <th>Year 1</th> <th>Year 2</th> </tr> </thead> <tbody> <tr> <td>Non-swimmer</td> <td>65%</td> <td>21%</td> </tr> <tr> <td>5m</td> <td>22%</td> <td>28%</td> </tr> <tr> <td>10m</td> <td>13%</td> <td>34%</td> </tr> <tr> <td>15m</td> <td>-</td> <td>13%</td> </tr> <tr> <td>20m</td> <td>-</td> <td>4%</td> </tr> <tr> <td>Award 1</td> <td>8%</td> <td>2%</td> </tr> <tr> <td>Award 2</td> <td>92%</td> <td>17%</td> </tr> <tr> <td>Award 3</td> <td>-</td> <td>81%</td> </tr> </tbody> </table>			Distance	Year 1	Year 2	Non-swimmer	65%	21%	5m	22%	28%	10m	13%	34%	15m	-	13%	20m	-	4%	Award 1	8%	2%	Award 2	92%	17%	Award 3	-	81%	Due to the closure of our own pool we will have to look at alternative swimming opportunities for next year. We still feel it is a vital life skill especially with our close proximity to the beach.
Distance	Year 1	Year 2																															
Non-swimmer	65%	21%																															
5m	22%	28%																															
10m	13%	34%																															
15m	-	13%																															
20m	-	4%																															
Award 1	8%	2%																															
Award 2	92%	17%																															
Award 3	-	81%																															

			<p>Swimming data shows that almost half of our Year 2 cohort can swim 10m or more by the end of KS1.</p> <p>In addition, 100% of children have increased confidence in the water and 81% show more advanced water skills and confidence.</p>	
--	--	--	--	--

Key Indicator 2- The profile of PE and sport is raised across the school, as a tool for whole-school improvement.			Percentage of total allocation spent: 5.5%	
Intent	Implementation		Impact	Next Steps and Sustainability
Celebrate sporting success and participation in assemblies	Certificates, medals and trophies purchased for both success and participation	£34	Children are excited to receive awards and want to gain individual and school success	Devise further ways to celebrate sporting achievements through WOW moments achieved both in and out of school
Develop surfacing in school hall to incorporate grids or marked areas specifically for the use in PE lessons.	Reward board in hall where sporting recognition is recognised New fencing around outdoor pitch	£3,246	Sporting opportunities, experiences and the quality of environment available to children was broadened. Higher profile of PE during celebration assemblies	

Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.			Percentage of total allocation spent: 1%	
Intent	Implementation		Impact	Next Steps and Sustainability
To purchase full membership of Complete PE to provide quality resources and planning	Access to Complete PE Ltd – PE scheme of work for 2022/2023 academic year	£150	Teaching staff have access to high quality PE planning and resources in all units across the PE overview which can	To continue to buy into this scheme and further adapt to create a bespoke version specifically catering for the needs of Hamstel Infant children

<p>PE lead to attend network meetings and feedback to staff</p> <p>PE leader to lead CPD for staff based around identification of needs</p>		<p>enable children to reach their full potential.</p> <p>INSET days and staff training develop staff subject knowledge in areas identified from a skills audit.</p> <p>Teachers deliver high quality PE lessons and are able to adapt planning and teach from scheme using lessons resources, videos etc based on the needs of the children</p>	
---	--	---	--

Key Indicator 4 - Broad experience of a range of sports activities to all pupils.			Percentage of total allocation spent: 19%	
Intent	Implementation		Impact	Next Steps and Sustainability
<p>Develop our training offer to provide more opportunities for girls to play football</p>	<p>Sessions provided for girl's only through an external coach from Soccer 66</p> <p>Participation in girl's football tournament</p>	<p>£3,269</p>	<p>Girls have been afforded same footballing opportunities as boys and were given scope to train together and learn new skills under guidance of an expert coach.</p> <p>Girls participated in football tournament when opportunities arise</p>	<p>Staff training to develop confidence in use of this equipment</p> <p>To continue to develop our playground offer around physical play and traditional games by developing hall and playground markings</p> <p>Continue to encourage children to lead active lifestyle and participate in physical activity</p> <p>Continue to develop afterschool football training.</p>
<p>To purchase new equipment for our 15 minutes physical activity playtimes based around traditional games.</p>	<p>Purchase of a wide variety of sports equipment</p>		<p>Sporting opportunities, experiences and the quality of environment available to children was broadened.</p>	<p>Employ Premier Sports clubs to run lunchtime activities</p>



Key Indicator 5 - Increased participation in competitive sport			Percentage of total allocation spent: 5.5%	
Intent	Implementation		Impact	Next Steps and Sustainability
<p>Maintain membership of SSPSA</p> <p>Attend sporting events and festivals</p> <p>Provide transport for children participating in sporting events to allow them to access sporting activities</p>	<p>Maintain membership of SSPSA</p> <p>Sign up for as many sporting opportunities and events as manageable operationally</p> <p>Mini-bus charges or transport costs</p>	<p>£821.20</p>	<p>Parents were grateful that transport was supplied for their children to be able to participate</p> <p>Children were able to participate and enjoy sports events they otherwise would not have attended</p> <p>We were able to provide as many children as possible with a variety of high-quality sporting events to enhance their sporting experiences.</p> <p>All children can travel to sports competitions and events regardless of the location of the event.</p> <p>SPSSA affiliation has been covered in previous years to ensure children can participate in external sports competitions and virtual competitions.</p>	<p>Continue to arrange transport for events in 2024-25 academic year to allow as many children as possible to participate in events</p> <p>Continue to sign up to as many opportunities as possible</p>

Please note any additional costs above our allocated Sports Premium Grant were paid from our internal school funding