



## Hamstel Infant School and Nursery Music Development Plan

### Our Vision and Intent

At Hamstel Infant School and Nursery we understand the importance of music and allowing our children to express themselves. We seek to inspire the children to be creative and confident in music and aim for every child viewing themselves as a potential musical artist. We encourage all children to feel confident in music through following a broad curriculum and to experience music both personally and through live performances.

### **Current Provision**

### **Aims for the Future**

**What do we include in our provision at Hamstel Infant School and Nursery?**

**In the classroom**

- In KS1 each class takes part in a thirty-minute music lesson weekly taught by class teachers.
- In KS1 instrument lessons are taught through Charanga lessons. Children have the opportunity to regularly use tuned/ untuned percussion instruments in addition to developing skills in playing the glockenspiel (years 1 & 2) and the recorder (year 2).
- Lessons are planned to support a broad and balanced curriculum and are strongly linked to the Model Music Curriculum.
- Through our own bespoke curriculum design, children learn about different genres and musical artists through a half termly focus which is on a 2 year cycle
- Provision is adapted for all children to participate through adult support and resources
- Vocal technique is developed throughout the Key Stage; children understand posture, how to sing safely and how to communicate with an audience.
- Stem sentences are used to provide structure to children's oracy skills when explaining their thoughts around music
- Key Vocabulary and mini displays in the classroom highlight the current key learning
- Class and Year group Journals show the children's progression and learning journey in music
- In EYFS, children have a weekly music lesson, where children learn about instruments and sing songs
- In continuous provision the EYFS children have opportunities to explore musical instruments independently and use the stage in the learning garden for performing
- Planned Nursery Rhymes and key songs are taught and practised weekly in Nursery and Reception
- Reception children are exposed to the planned genre music during EMW and continuous provisions

To develop and enhance the bespoke planning for all children at Hamstel Infants School.

To ensure music is connected further to other curriculum areas and links are made with children.

**Beyond the classroom (Co-Curricular)**

- 20 minute singing assembly for KS1 every week.
- Afterschool singing club
- Recorder Group for Year 2 children during lunch time
- The planned genre music is incorporated into assemblies

To consider how Sing Up can be used to establish cross curricular links, in order to develop long term memory and more performance opportunities

**Enrichment (experiences)**

- We work with the local Music Hub to provide workshops for the children e.g. Boom Whackers
- Local secondary schools visit Hamstel Infants and perform to the children
- Children who attend the singing club have the opportunity to share what they have been learning e.g. perform in an assembly

Develop a good working relationship with the new Greater Essex Music Hub.

**Performance Opportunities**

- Year group collaborate by incorporating music/singing, drama to present to parents each year.
  - Nursery
  - Reception
  - Year 1
  - Year 2
- Participate and perform at the Infant Music Festival
- Community Outreach – visiting care homes at Christmas

To enhance the whole school singing, through developing leadership opportunities to the year 2 children

Continue to seek opportunities and relationships for further community outreach and performances.