Our theme for 2024 autumn 2nd half is *Rule Britannia!* Below outlines some of the key areas of learning that will be covered.

We will be:

<u>English</u>

Focus Texts:

Queen Victoria's Knickers by Jackie French Queen Victoria's Christmas by Jackie French

We will be:

- Posing and writing questions
- Using vocabulary that signals time e.g. first, next, then
- Using conjunctions such as because, then, but, and
- Using simple prepositions e.g. behind, above, along, before, between, after
- Writing factual sentences about Queen Victoria
- Writing reports about the history of the telephone and the history of Christmas
- Using non-fiction sources to research
- Writing simple persuasive letters about our inventions inspired by 'Queen Victoria's Knickers
- Further developing our sentence structure using capital letters, full stops, finger spaces, question marks, exclamation marks
- Continuing to develop phonic knowledge and comprehension skills through Read Write Inc.
- Continuing to develop spelling strategies

<u>PSHE</u>

We will be:

- Thinking about things we have in common with others e.g. my classmates, friends
- Learning that friends can have similarities and differences
- Discussing how to work and play cooperatively
- Sharing my ideas and listening to others

Physical Development

Dance / Jumping

We will be:

- Controlling and co-ordinating our bodies to perform movements
- Developing our character work, adding movements, expression and emotion to our motif.
- Exploring jumping using different combinations, jumping for distance and speeds.
- Developing the application of linking jumps together.

- Investigating the multiplication of 2, 5 and 10
- Learning what multiplication means and what it looks like
- Exploring patterns in the multiplication of 2, 5 and 10
- Exploring the method of sharing and grouping as part of division

Maths

- Learning our number bonds to 20 with increasing speed (KIRFs)
- Understanding measuring and comparing length and mass in cm and kg

Rule Brítannía

RE: Light and Darkness

symbolically.

Hanukah.

Exploring how light and dark are used

Thinking about how different festivals

have light as a symbol and the

Finding out about Advent, and

Exploring light as a religious symbol

e.g. for Christians Jesus as the light of

importance of its role.

the World - Christingle

We will be:

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• Reading simple scales in length

<u>Science</u>

- We will be:
- Exploring different common materials, their properties and uses
- Identifying natural and man-made materials

<u>History</u> We will be:

- Finding out about Queen Victoria and her life and significant events that occurred
- Finding out about Graham Alexander Bell and the invention of the telephone
- Putting events in chronological order on a timeline
- Using common words to the passing of time

Computing

We will be:

- Using technology safely and respectfully
- Using the I-Pads for research
- Learning to create pictograms and represent simple data information on a computer

<u>Art</u>

We will be:

- Practising our drawing skills by completing observational drawings of historical artefacts
- Expressing ourselves by producing some Christmas themed art

Design and Technology

We will be:

- Recognising some of the features of a vehicle and their uses
- Designing, selecting resources, making and evaluating a vehicle for an explorer

<u>Music</u>

We will be:

- Recognising different styles of Christmas music
- Talking about how music makes them feel
- Recognising different instruments
- Learning how to enhance a song through the use of dynamics (volume)
- Performing to others

