



Welcome to our Year 2 Curriculum Meeting

Thursday 11th July 2024

Meet the Year 2 Team



Mr Sayer
Otter Class



Miss Iruskieta
Squirrel Class



Miss Goodman
Fox Class



Miss Whiston
Hedgehog Class



Year 2 Curriculum

Our Year 2 curriculum will:

- Promote and model our **'WE CARE'** values
- Develop the children's language and oracy skills to allow them to communicate effectively
- Deliver a meaningful and flexible curriculum through exciting themes and books to excite and engage our learners
- Meet the needs of all our children through a nurturing and inclusive approach
- Provide an engaging and safe environment for the children to learn
- Provide a variety of engaging enrichment opportunities
- Develop collaborative and independent skills



National Curriculum

- The National Curriculum is the statutory framework that outlines what children are taught
- Key Stage 1 encompasses Year 1 and year 2
- **Key Stage One Curriculum:** English, Maths, Science, ICT, PE, PSHE, Art, DT, Music, RE, Geography and History

English includes:

- **Reading:** Word Recognition and Comprehension
- **Writing:** Composition for Transcription, Handwriting, Vocabulary, Grammar and Punctuation and Composition



Oracy

- Children are encouraged to speak in full sentences in all lessons.
- We provide talk opportunities every day, providing the chance for all children to articulate their thoughts and ideas around their learning
- We use stem sentences to support the children's sentence structure when articulating and explaining ideas and reasoning ***e.g. I think that.....because.....***
- We teach subject specific and new creative vocabulary explicitly and build on the application of language through talk and writing

Reading

RWInc Phonics:

Where children have not finished the RWInc Phonic programme we continue to:

- Build on the children's phonics from where they left off in Year 1
- Teach RWInc 5 times a week
- Teach at the stage the children are individually assessed at
- Assess every 6 weeks
- Provide additional intervention through 1:1 tutoring if needed
- Support any prepare any children who did not pass the Year 1 phonic screening check when they re-sit in June 2025

Reading



Whole Class Reading

As children become fluent and secure in their phonic knowledge they develop their reading skills through whole class reading lessons.



- Explicit comprehension skills are taught
 - ✓ **Retrieval:** Find it
 - ✓ **Vocabulary:** Understanding new language, making links
 - ✓ **Sequencing:** Identifying and explain sequenced events
 - ✓ **Inferences:** Think about it – feelings and events
 - ✓ **Explaining:** Thoughts and opinions
 - ✓ **Predicting:** Predicting what might happen on what you know so far
- We focus on fluency and what this encompasses: expression and volume, phrasing, smoothness and pace
- The children pair read, listen to modelled reading and practise and apply
- We use a wide range of exciting books that progress throughout the year
- We develop the comprehension skills verbally using stem sentences
- We teach how to answer different types of written questions



Reading at Home



- Children will bring home their RWInc Book and a matching Book Bag book weekly or a book matching the reading stage if they are off the phonic programme
- These will be changed by their RWInc teacher and will match their point of learning from their RWInc lesson.
- Once off the RWInc programme the children change their books in the classroom twice a week if they are ready to change it.
- It is important that you read with your child daily to build their fluency and confidence.
- Each week classes will have a designated library day where they will be able to choose a story book to share with you at home.
- Continue to build in story time at a suitable time of day e.g. bed time when your child can listen and enjoy a story read to them
- Each child will have a Reading Record Book.

"Keep it," said the Head. "No real harm was done. I've arranged for the door of the bank to be fixed." He smiled. "When the bank manager saw your costumes, he thought you'd come from a rival circus!"

Suddenly, the screen bleeped, and the Commissioner's face appeared again.

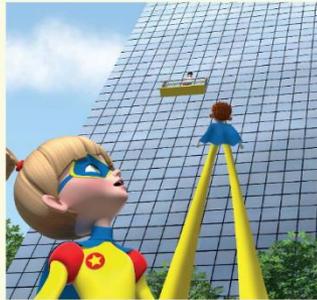
"A suspected thief has been seen sneaking in and out of windows in the Cloudscratch Skyscraper," she said.

"We're on our way!" cried Boost.

Boost and Flex raced to the skyscraper. High above, someone was standing on a platform, holding a bucket.

"The thief!" cried Boost. "That bucket must be full of his stolen loot. Flex, get up there!"

Flex stretched his legs like an ultra-long ladder, and zoomed up towards the intruder.



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Spelling

Spelling at School

- During the first part of the autumn term we review and consolidate key spelling patterns taught in Year 1, continuing to build on phonics
- Spelling is taught explicitly using the Year 2 RWInc Spelling programme with a focus pattern each week
- Children are taught more alternative spelling patterns
- Children are taught and develop some key suffixes and begin to understand how the root word may change when you add -ing, -ful, -ed
- Children will be taught to spell Year 2 Common Exception Words
- Children will be assessed half termly on their Common Exception Word spellings

Year 2 Common Exception words				
door	both	after	improve	water
floor	old	fast	sure	again
poor	cold	last	sugar	half
because	gold	past	eye	money
find	hold	father	could	Mr
kind	told	class	should	Mrs
mind	every	grass	would	parents
behind	everybody	pass	who	Christmas
child	even	plant	whole	
children	great	path	any	
wild	break	bath	many	
climb	steak	hour	clothes	
most	pretty	move	busy	
only	beautiful	prove	people	

Spelling at Home

Spelling Practice at Home

- Half termly spelling passports
- Check your child's spelling book at the end of each week
- Certificates and stickers at the end of each half term

My Spelling Rewards

Spelling Menu
Autumn
Year 2

Which tasks will you choose?

- **Rainbow Write**
Write your spelling words using multi-coloured pencils.
s p e l l
- **Word Search**
Hide your spelling words inside a word search.
- **Collage Letters**
Cut letters out of magazines and newspapers to make your spelling words.
- **Spelling Train**
Write all of your words in one long spelling train using different coloured pencils.
spell words school pencil
- **Let's write....**
Write some silly sentences using your words. Don't forget your capital letters, full stops and finger spaces!
- **ABC order**
Write your words out in Alphabetical order.
- **Fancy Letters**
Write each of your words using fancy writing. Your letters could be curly or dotted....
- **Pyramid Words**
Create a spelling pyramid.
s
sp
spe
spell
spell

Set 1	Set 2	Set 3	Set 4
come some one are elephant phone where when	put push pull unhappy unload unfair unlock	there where ask because buzzing playing eating	school house our kind find libed helped shouted
Set 5 again Mr Mrs people taller quicker shortest quickest	Set 6 busy most only happy funny family party	Set 7 old gold hold told cold clothes foxes watches	



Handwriting

Letter formation

a b c d e f g h i
j k l m n o p q r
s t u v w x y z

- Handwriting is taught every day
- Children will continue to develop the correct letter formation, sizing and spacing building on the skills from Year 1
- Children will develop early joins of stringing letters together



Writing

Writing Composition

- We continue to build on the fundamental skills for sentence writing developed in Year 1: capital letters, full stops, question marks, exclamation marks, checking for sense
- We have focus grammar, punctuation and sentence skills each week which we learn and practise
- We apply our skills to a final compositional piece of writing each week
- We develop our knowledge of genres through our literacy lessons e.g. story writing, factual writing, diary entries, letters, making connections to our themes and books where possible





Year 2 Maths Curriculum

Principles of Singapore Maths: Practical, Pictorial, Abstract approach.

Key Areas Taught:

- Number and Place Value up to 100
- Addition and Subtraction: within numbers up to 100
- Multiplication: 2x, 10x and 5x tables
- Multiplication and Division of 2, 5 and 10
- Fractions: halves, quarters, thirds, equal parts to make a whole
- Measurement: Volume and Capacity, Length and Height, Mass, Temperature, Money using standard units
- Time: 15 minute intervals
- Shapes and Patterns: 2d and 3d shape
- Position and Direction
- Statistics: Tally charts and Pictograms
- Problem Solving

The teaching of Maths Mastery, the development of fundamental skills for number fluency and facts.

Theme



- Every half term will have a new theme.
- Each theme drives the different areas of the curriculum to engage the children's learning.
- Key texts to support the theme, support Literacy skills and help make links for the children.
- Fun and engaging way for our children supporting the fundamental skills and knowledge they learn.
- We offer enrichment opportunities where possible to support the children's learning.

PE

Each class has two PE lessons a week. One PE lesson is an outdoor lesson where possible and the other PE lesson is the hall and will be either dance or gymnastics. The children need to wear their PE uniform to school on these days and will stay in it for the day.



- Maroon PE shorts or black/maroon jogging bottoms
- **Yellow PE T-shirt with school logo**
- Black or maroon sweatshirt – (no buttons or zips)
- **Plain Trainers – Velcro fastening**
(no laces, no plimsoles)



Outdoor Learning

- Continues to be every 3 weeks
- Look out for timetables in classroom windows
- Children need to wear appropriate old clothes to be outside and the weather



Playtimes

- The children have playtime every morning for 15 minutes
- It is an 'active' playtime

Dropping Off and Collecting

You will need to drop and collect your child from your child's class door via the Secret Garden. The Secret Garden can be accessed from the front of the school or via Poyning's Avenue. Each morning you will be greeted by the class teacher at the classroom door and your child will be handed back to you at the end of the school day via the same door.



Behaviour Routines and Expectations

Good behaviour leads to happy children, which in turns leads to high achievement. We expect all members of our school community to be **polite** and **respectful**.

We aim for well organised classrooms, positive relationships with children, fairness and consistency to ensure that our children understand the consequences should their behaviour not meet our high expectations.



Our Reward System:

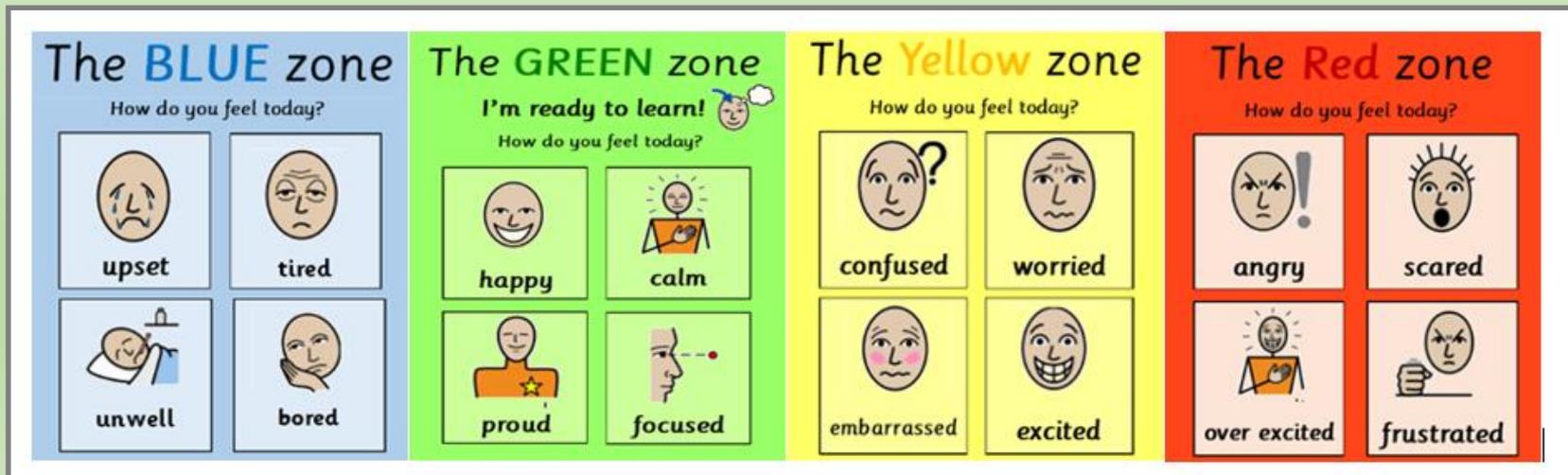
- We use the ClassDojo platform
- Certificates are given weekly linked to our values
- Going for Gold Awards are given by the Principal for achieving 20 Dojo's in a week
- WOW moments are achievements recognised both inside the classroom and outside
- Each class has a class mascot, children are encouraged to share their news on the ClassDojo Platform

Behaviour Routines and Expectations

Positive Attitudes and The Zones of Regulation

We recognise that for our young children, feelings are complicated. To make it easier to talk about, think about, and regulate their emotions, we use The Zones of Regulation to help children organise their feelings, states of alertness, and energy levels.

Children are encouraged and promoted to place their lolly stick in the zone that they are feeling. If a child places the stick in blue, yellow or red zone, talk to them to find out why and suggest some of the strategies to support them returning to green zone.



Home Learning and Communications

- Reading Books – Recommend 5-10mins every day
- Library book to take home to share
- Spelling passports
- RM Maths
- ‘Home Learning Challenge’ linked to the theme.
- Weekly newsletters
- Half termly Curriculum Overviews
- Open Door every Friday
- Facebook
- ClassDojo Platform
- Year 1 Events Letter to inform of upcoming enrichment opportunities
- Timetables for Outdoor Learning and PE in classroom windows
- Parent Workshops



ClassDojo

Parent Council

What is Parent Council?

- A dedicated forum for parents for parent contributions
- Opportunity to bring ideas and ask questions

Why join?

- Provides a clearer understanding on some school decisions
- Provide a parents perspective
- Celebrate successes

Commitment

- Two parents/carers per class.
- Collect views and ideas from other parents
- Six meetings per year.



PTA: Friends of Hamstel

Open to all parents, carers and extended family.

- Registered charity
- Brings the Hamstel community together
- Fundraising events
- Support enrichment events
- Benefits the children
- Give as much time as you can spare: meetings, events, behind the scenes



Our expectations of you



- Attendance and advising the school if unwell
- Punctuality
- Well prepared
- Support the school's policies and expectations
- Reading to an adult regularly
- Activities at home
- Attend Parents Evenings
- Attend Parents workshops/Open-door sessions
- Read our communications
- Care around WhatsApp groups and social media

Most importantly, talk to us about any concerns or problem

Thank you for listening.

Do you have any questions?

