

# Summer Term 2<sup>nd</sup> half for Year 1

## Literacy

Our key texts are The Queen's Hat by Steve Anthony and a variety of books about the Great Fire of London.

We will be continuing to develop our knowledge of new descriptive vocabulary and use this in our writing. We will be using a range of descriptions to write 'missing posters' for the Queen's Hat and create our stories based on a 'lost object'

We will be writing a simple newspaper report linked to our history learning about the Great Fire of London to recount the event. The children will use 'time conjunctions' to signal and sequence the key events e.g. *first, then, next, finally*.

The children will also explore the text 'The Town Mouse and Country Mouse' and revisit the skills of writing a simple diary entry in character role.



## Reading and Phonics:

The children will continue to develop their reading skills through RWInc to further develop their phonic knowledge, apply to reading by decoding and then reading with speed. The children will discuss familiar and new texts. They will discuss the events and characters and build on new language.

## Grammar and Punctuation:

The children will continue to develop the skills of writing sentences that make sense and using capital letters and full stops with increased accuracy. The children will continue to develop and apply adjectives and noun phrases to their writing to add some detail.

## Handwriting:

The children will continue to improve and develop their letter formation. They will practise their handwriting skills 5 times a week.

## Science:

We will be learning to name and identify a variety of animals, including pets, birds and reptiles. We will be classifying different animals into groups based on their features.

## Computing:

We will be focused on programming and beginning to give simple commands for a purpose, how they can be joined together, then using a simple algorithm to create a simple program.

## History

We will be learning the significant event: The Great Fire of London. We will be using our enquiry skills to find out about this event and what happened and why.

## Art and Design

We will be completing our observational drawing of fruits and vegetables.

## Music:

We will be learning songs, using our voices expressively and performing to an audience. We will learn about the music genre of dance and disco music.

## PE:

We will be developing our co-ordination and control when using various equipment and applying to athletics. We will develop our understanding of simple attacking and defending skills and applying to a game situation.

## PSHE:

We will be thinking about different kinds of feelings and how our bodies feel. We will learn about keeping safe online and the basic rules for doing this.

## RE:

In RE we will be learning about the Christian story of the Creation story and thinking about how we care for our world.

# Fire! Fire!

## Spelling Patterns

**Week 1:** Adding suffix -er to verbs where no change is needed to the root word

**Week 2:** Adding -er to adjectives where no change is needed to the root word

**Week 3:** Adding -er to adjectives where no change is needed to the root word

**Week 4:** Adding -s and -es to words (plural of nouns and the third person singular of verbs)

**Week 5:** Using 'k' for the /k/ sound (spelt as k rather than as c before e, l and y) e.g. Kent, sketch, skin, frisky

**Week 6:** -tch (comes straight after a single vowel letter) e.g. catch, fetch, kitchen

## Common Exception Words

This half term the children will continue to consolidate all the Common Exception Words that have now been taught. We will be practising applying them correctly to our writing. We will also be consolidating the spelling of the days of the week.

## Outdoor Learning Weeks

**Wk beg:** 03<sup>rd</sup> June 2024

**Wk beg:** 24<sup>th</sup> June 2024 **Beach Trips**

## Maths

We will be learning to recognise coins, notes and sort them by their different characteristics e.g. size. The children will be learning to tell the time to the hour and half past the hour using an analogue clock. The children will compare mass using terms such as 'heavy/heavier' and 'light/lighter', followed by finding mass using non-standard units. We will also spend time consolidating knowledge and skills learnt in Year 1 linked to number, addition and subtraction.

## How to help at home:

- Practise finding larger numbers in the environment – how many 10's how many 1's does it have?
- Practise telling the time to the hour and to half past the hour
- Practise writing numbers to 100 correctly
- Practise counting in patterns of 2's and 10's.
- Explore objects that are heavy and light

